



Minutes

AWD Work Group

Wednesday, January 17, 2018

1:00 pm – 3:00 pm

Mt. SAC

Baldwin Park	Covina-Valley	Mt. SAC <input checked="" type="checkbox"/> Mary Lange <input type="checkbox"/> Susan Stroebel <input checked="" type="checkbox"/> Briseida Ramirez	Consortium <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Isabella Koval <input checked="" type="checkbox"/> Wanda Pyle
Bassett	ESGVROP	Pomona	Partners/guests present:
Charter Oak	Hacienda-La Puente <input checked="" type="checkbox"/> George Stransky <input type="checkbox"/> Mike McIntyre	Rowland	

Agenda <ul style="list-style-type: none"> • Minutes Review • Transition Plans • Workforce Academies • Next Time 	
Minutes <ol style="list-style-type: none"> 1. Powers Assessment 2. Transitions 3. Workforce Academies 	<ul style="list-style-type: none"> • The group discussed the Powers Assessment test they may be needing to use in the near future to assess their students. • Powers is a one on one observational assessment. • The booklets seemed to be outdated and pricy to the instructors. • Next meeting bring current assessment and then compare them to the powers testing. So we can see the gaps and see what needs to be added or taken out. <ul style="list-style-type: none"> • How do we prevent transitions from becoming a dead end? • There is no formal procedure in place for referring students to transition. • A written form will be very beneficial to students because it will prevent them from falling through the gaps • When transitioning a student from the academic to workplace the process is also through referrals. • Regional center • There is a need to create a master consortium guide that is accessible to people in the subject areas that we work with. Not a formal policy just something people can refer to if asked • Example: What is in place for student transition? When do you refer, who do you refer, and what does a transitional program refer to? • Need for a definite referral. <ul style="list-style-type: none"> • Will integrate basic academic skills in order to work. • Highly focused to certain jobs.



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<p>4. Next Time</p>	<ul style="list-style-type: none">• Will replace sheltered workshops. Although they are very similar the group prefers the sheltered workshops over the new workforce academy <p>The group will bring their current curriculum and compare it to the Powers Assessment. From there they will work to create their own handbook/ guide that will help keep every student on track. It will be a book that everyone can refer to.</p>
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Next meeting: February 21, 2018 from 1pm to 3pm at Hacienda